

Issue 8: 27th May 2016

## Calendar

### June

- 1 Prep Community Walk
- 2 O&M Cross Country
- 2 Pie/Lamington pick up
- 8 Yr 3-6 Interschool Sports
- 8 Year 7 Immunisations
- 10 Student Free Day
- 13 Queen's Birthday
- 15 Yr 3-6 Interschool Sports
- 24 End of Term 2

### July

- 11 Term 3 Begins
- 22 Presentation Ball

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## A few words from the Principal...Zlatko Pear

### Celebrating Philippa Cartwright

As you may have read in the local paper, Philippa Cartwright was recently honoured by the Education Department for 45 years of service. It is amazing to think that when Philippa started teaching in 1968 John Gorton was our Prime Minister, Australia had just introduced decimal currency a few years earlier and it was only two years since St Kilda won their one and only premiership.

Philippa currently teaches the children and grandchildren of former students, including a number of current staff members. She is involved with many community groups and is as enthusiastic as ever about children and education. I look forward to learning from her and working with her for years to come.



Well done Philippa! The students and community really appreciate your ongoing dedication and effort.

### Mid-Year Examinations

With the end of semester approaching, it is almost examination time at Myrtleford P12 College. In two weeks time, beginning on Monday 6th June, Year 10 students will complete mid-year exams. Year 11 students will also complete exams that week. The Year 11 exams will be held at Ablett Pavilion. Having the exams at the official exam venue with external supervisors will help our students prepare for the Year 12 exams next year. All students studying a Year 12 subject will sit the General Achievement Test (GAT) on Tuesday 7<sup>th</sup> June. This will also be held at the Ablett Pavilion.

### No classes - Friday 10th June

A reminder that weeks 9 and 10 will be a short school weeks. In addition to the Queen's Birthday holiday on Monday 13<sup>th</sup> June, Friday June 10<sup>th</sup> will be a report writing day for teachers. This means that classes will not be running on that day.

### COLLEGE ANNOUNCEMENTS

## OVENS WINS HOUSE

2016 Spelling Bee



The first Myrtleford P-12 Spelling Bee was a great success. Congratulations to Ovens on a great win. Well done to all students involved.

**Ovens Spelling Team :** Liam Morgan, Amy Gunson, Matthew Gunson, Lucy Anderson, Charlotte Martin and Lachlan Evans



### ROTARY SCHOOL DEBATING

The School Debating team competed on Thursday in the Rotary Debate. The team consisted of Tom Scott, Lucy Anderson and Brianna Hines. We look forward to reporting how they went.

Georgia Milford, Darcy Hulsbosch and Jasmine Cerminara will represent the College when they compete next week.

Left: Photo of one of the College Debate teams practising.



**CONGRATULATIONS** to Brianna Hines who competed at the Victorian Kyokushin State Tournament in Ballarat last Sunday May 15th. Brianna finished second in the 12/13 Year old Girls Junior Contact category. Well done Brianna!



## CONGRATULATIONS Mrs Cartwright

on your achievement of 45 years of teaching!



**SCHOOL BANKING** Every Tuesday. Contact the office for further information

# ANNUAL COLLEGE CROSS COUNTRY

## 10 YEAR

**BOYS 1st Lachlan Macgowan**

2nd Ethan Edwards  
3rd Cody Howell

**GIRLS 1st Amber Howell**

2nd Meah Richardson  
3rd Brooke Parolin

## 11 YEAR

**BOYS 1st Jai Belpitt**

2nd Hugo Cusack  
3rd James Lennox

**GIRLS 1st Evie Hughes**

2nd Tayla Bisinella  
3rd Lani Cousins

## 12 YEAR

**BOYS 1st Liam Macgowan**

2nd Ned Pascoe  
3rd James Booth

**GIRLS 1st Amy Gunson**

2nd Molly Brock  
3rd Adella Daly

## 13 YEAR

**BOYS 1st Bell Nittayait**

2nd Jaykob Rixon-Savage  
3rd Ashley O'Brien

**GIRLS 1st Soraya Richardson**

2nd Coby Bisinella  
3rd Madison Barbison

## 14 YEAR

**BOYS 1st Declan Bren**

2nd Marcus Mcrae  
3rd Charlie Crisp

**GIRLS 1st Grace McGurgan**

2nd Tara Brown  
3rd Johanna Wade

## 15 YEAR

**GIRLS 1st Tahnisha Seng**

2nd Danica McKinnon

**BOYS 1st Will Quirk**

2nd Will Slater  
3rd Seth Anderson-Hay

The College Cross Country went ahead for Years 3-12 despite the wet weather on Thursday 12th May. Congratulations to all runners. Age group results are listed.

Primary O&M will be held on Thursday 2nd June. Students who have qualified will be notified.

Some Secondary students travelled to Beechworth yesterday to compete in the Ovens and Mitta Division. Results will be posted in future newsletters.



## 16 YEAR

**GIRLS 1st Jasmine Cerminara**

2nd Georgia Milford  
3rd Courtney Furlong

**BOYS 1st Fletcher Caponecchia**

2nd Azia Feltrin  
3rd Connor Dale

## 17 YEAR

**GIRLS 1st Brooke Sinnett**

2nd Bronte Burgess  
3rd Lucy Anderson

**BOYS 1st Dillon Stiff**

2nd Austin Stone  
3rd Darcy Hulsbosch

## 18 YEAR

**GIRLS 1st Chloe Sinnett**

2nd Jessica Martin  
3rd Sharn Miller

**BOYS 1st Ryan Crisp**

2nd Sam Morgan  
3rd Cody Poulton



# PREP-6 NEWS

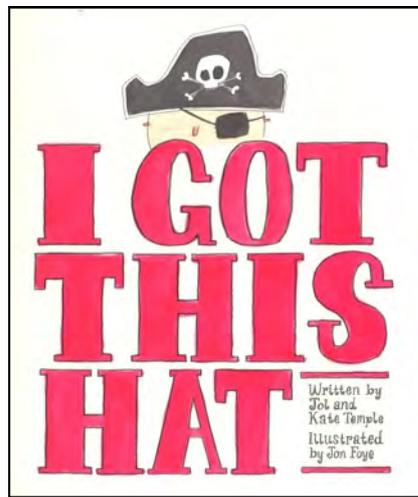


On Wednesday there were hats to be seen all around the primary school as part of our National Simultaneous Storytime Event. Students wore hats of all shapes and sizes and had an opportunity to share the stories behind them.

The students from Prep-5 visited the library to hear this year's book "I Got This Hat" by Jol and Kate Temple, followed by a class activity and lunchtime "hat themed" craft, music and videos. Shark hats shown here were a favourite at lunchtime.

Mr Lindsay and his students in Year 6 completed their own activity in their classroom and produced some amazing hats. Visit their blog page [here](#) to view their work.

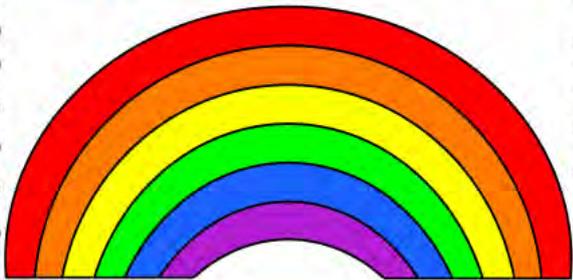
*Kath Morgan*



# Prep L – Learning About Addition

This week, Prep L have been learning about addition. We discovered that adding means taking two smaller groups, putting them together and counting how many in total. Other terms that might be used are plus, sum, more, and how many altogether. We can also use the + symbol when writing number sentences. We learned about counting on, were introduced to ten rainbow facts and have also played lots of games to practise adding numbers together.

## RAINBOW TO 10



0 1 2 3 4 5

5 6 7 8 9 10

- 0 + 10 = 10
- 1 + 9 = 10
- 2 + 8 = 10
- 3 + 7 = 10
- 4 + 6 = 10
- 5 + 5 = 10

**HOW MANY WAYS CAN YOU MAKE 10?**

- 10 + 0 = 10
- 9 + 1 = 10
- 8 + 2 = 10
- 7 + 3 = 10
- 6 + 4 = 10
- 5 + 5 = 10

When Prep L students were asked what they know about adding, they replied;

I know that ...

- .....8 and 8 makes 16 - *Aiden*
- .....1 and 2 makes 3 - *Tex*
- .....10 plus 10 equals 20 - *Declan*
- .....1 plus 2 equals 3 - *Liam*
- .....4 plus 4 equals 8 - *Seth*
- .....100 plus 100 equals 200 - *Charlie*
- .....9 and 2 more is 11 - *Blake*
- .....3 + 3 + 3 = 9 - *Hunter*
- .....2 plus 2 equals 4 - *Daisy*
- .....3 and 3 equals 6 - *Sienna*
- .....4 and 3 make 7 - *Lilly*
- .....5 plus 5 equals 10 - *Sahra*



$$2 + 3 = 5$$



$$4 + 6 = 10$$



# GRADE 2 O'D WRITING

Students in Grade 2 the last few weeks have been working on editing for WOW words and punctuation in our story writing. A Wow word makes our sentence and stories more interesting. Students have worked in teams and completed assessments in order to assist them with this.  
*Miss O'Donohue*

**My goal for narrative writing is to include more variety of punctuation-** *Jethro and Tyler*

**My writing goal is to leave a space between my paragraphs-** *Jorja, Cheyanne, Ayla and Hayden*

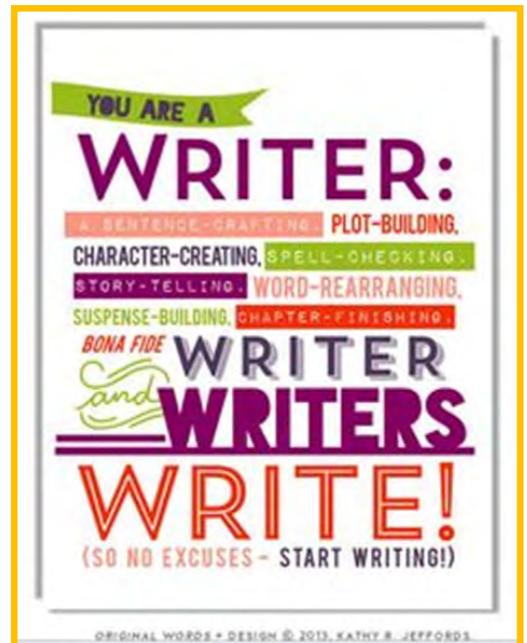
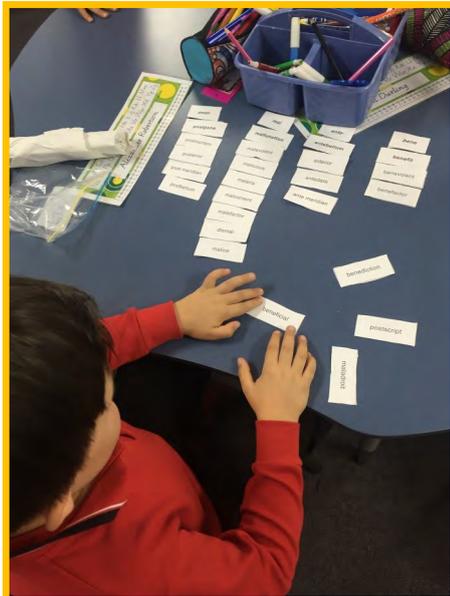
**My goal was to use my M100W words for spelling-** *Ashlee C*

**My goal is to use talking marks-** *Alex*

**My writing goal is to space my words-** *Ashlee M*

**My writing goal was to use more WOW words-** *Mitchell, Molly*

**My goal was to remember full stops and capital letters-** *Dash and Geordie*



# UNIT 3 OUTDOOR ED EXCURSION TO LORNE

**Day 1.** After school Monday we left for Torquay and arrived at 9pm

**Day 2**

1. Left Torquay and visited the Aboriginal Sun dial on the Torquay Foreshore. It reads the time of day with you shadow.
2. From there we had a two hour session at the Geelong indoor rock Climbing. All students thoroughly enjoyed this experience and participated and pushed themselves whilst challenging their fears and comfort zones. This focused on ‘*Societies response to risk taking*’
3. From there we travelled back to Torquay to look at ‘*commercialisation of the outdoors*’ with the extensive surf shop complex in Torquay.



4. From there we travelled to Narana Aboriginal and Cultural Centre. The students learnt about aboriginal culture and interactions within Victoria before European settlement. Students had hands on experience with Boomerang throwing and native plant identification and Aboriginal uses for these plants. We were entertained with a special Didgeridoo performance by the presenter which all the students really enjoyed.



5. After leaving there we headed to Anglesea to look at the Alcoa Coal Mine. This mine has stopped operations however the devastating impact of the mine on the environment is extremely obvious. It was a real eye opener for all the students to see and understand the environmental impacts of using coal for energy.

6. From there we travelled down the Great Ocean Road to Lorne. We finally made it to our campsite just before dark. The site we chose was Allendale Mill camp site in the Otway forest behind Lorne. A great campsite nestled amongst large eucalyptus trees in dense forest close by a natural stream. That night we went for a night walk to find Glow Worms, we were lucky enough to find a few.

**Day 3**

1. Gathered all the students and travelled to Erskine Falls – a large waterfall in the Otway Forest. Here we were treated to a beautiful rainforest environment with a magnificent waterfall. Students were able to walk around the falls and discover the beauty of the natural rainforest.

2. We had a guest speaker by the name of Vincent who gave us a 1hr presentation about the environmental conflict with timber harvesters about 16 -18 yrs ago. He spoke to us about the measures used to stop the logging in the Otways and the ways they were able to create awareness with the public about the devastating consequence of timber harvesting in the Otways; A great insight into what people are willing to do to protect the environment.

3. From there we drove to Sheoak Picnic area where we had lunch. After lunch we undertook a magnificent walk around the beautiful rainforest and waterfalls. Some of the key attractions were Henderson Falls, the huge trees over 500 years old, Won Wondah falls, The Canyon, Phantom Falls and the return back to our camp site.

4. From there we went to the beach and spent some time looking around the rock pools.

5. That night we had a group BBQ on the Lorne Foreshore. The students really enjoyed the location for this BBQ.



**Day 4**

1. Drove to Anglesea to undertake a 2 hour surf lesson. It was a great experience and all the students that participated really enjoyed the lesson. All of them were able to get up and surf the waves.
2. From there we had a quick lunch and then the long drive back to Myrtleford.

*Clint Slotegraaf*

## YEAR 7-12 NEWS

### Student Work:

Year Nine English are currently doing a novel study. One of the tasks they can choose to do is a poem in response to their text. This is a poem about the novel *Harry Potter and The Philosopher's Stone* written by Tahlia Richardson.

*Mrs Milford*

### The Chosen One

Scarred for life, his life is scarred  
His enemies watched, they sat and snarled.  
Being brave and noble came as a trait  
Saving the world has always been his fate.

Harry James Potter is the Chosen One  
He can't live unless the Dark one's done  
But the hardest thing in his heart,  
To kill another  
To tear apart Hogwarts,  
Forever his home.

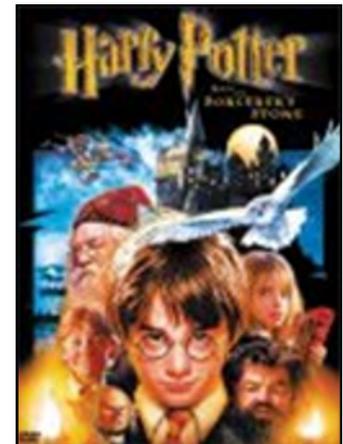
With Ron and Hermione, he'll never be alone  
The sorting hat let him pick  
To where he belongs,  
To where he fits.

He's a Seeker the best of the best!  
As he proudly wears the Gryffindor crest.  
Confused with who is friend or foe,  
But with them all he will flourish and grow.

From Day one, Hagrid was there  
He saved him from the Dursleys' lair  
Given from want, not from need  
The Stone was easy to retrieve.

The end for Quirrell was oh so near  
As Harry hand made his skin sear.  
This is certainly not the end,  
It's just the beginning, my dear friend.

By Tahlia Richardson (Year 9)



## Introduction to further education Information sessions for parents and carers



### What is RMIT's Schools Network Access Program (SNAP)

You are receiving this invitation because you have a child enrolled at one of RMIT's Schools Network Access Program (SNAP) partner schools.

SNAP is a partnership with over 200 schools throughout metropolitan Melbourne and regional Victoria, designed to increase students' access to further education.

Students attending SNAP schools receive priority access to RMIT courses after they complete Year 12.

The SNAP team at RMIT also offers a range of programs and resources for secondary students, teachers and parents to encourage students to consider further education - whether at RMIT, or another university or TAFE.

### What will the information sessions cover?

RMIT staff and students will deliver a number of short presentations covering:

- university and TAFE: what are they, how are they different, and what are the benefits of each?
- career and study goals: strategies and resources for you and your child
- starting out at university and TAFE: expectations vs. reality
- it's not just about study: what other services and opportunities are available to university and TAFE students?

You will also have the chance to speak with staff and students after the session, and ask any further questions you may have.

### Where and when?

**Tuesday 28 June**

(RMIT City campus) 6.30 - 8 pm

**Wednesday 29 June**

(RMIT City campus) 10.30 am - 12 pm

**Thursday 30 June**

(RMIT Bundoora campus) 6.30 - 8 pm

### Who should attend?

If you have a child in Years 9-12 who is considering attending TAFE or university in the future, we invite you to attend.

If your child is the first family member to be considering further education, or if you would like an introduction to the Australian university and TAFE system, we hope you will find this session especially valuable.

### How do I register?

- Visit

<https://rmitsnapevents.eventbrite.com.au>

- select the information session you wish to attend
- click 'register' and provide your details.

You will receive an email confirmation immediately after registering.

Your child or children are also welcome to attend.

**Need more  
information?**  
Equity and Diversity  
RMIT University  
Email:  
SNAP@rmit.edu.au  
Tel: +61 3 9925 3181

## 15-21 MAY was PRIVACY AWARENESS WEEK

There are some valuable resources available on the following website

<https://www.oaic.gov.au/paw2016/> including a document titled 'Ten Privacy tips for Parents and Carers'

An abstract from this document follows

*“Children are increasingly spending more time online to connect with friends, learn and be entertained. Online environments give children the chance to express themselves and build an online personal identity. Sharing personal information online can be risky and it's important to educate your children on how to make good decisions and limit those risks. Your children need as much support online as they do offline. This fact sheet contains information and useful tips that will help you and your children protect their privacy when they interact online.”*

Source: <https://www.oaic.gov.au/resources/individuals/privacy-fact-sheets/general/ten-privacy-tips-for-parents-and-carers.pdf>



## About the LEAP Program/s

Taken from the LEAP website (<https://www.leap.vic.edu.au>) .....

***'The LEAP Program aims to demystify the links between school, university and professions.'***

***LEAP seeks to encourage secondary students from low SES communities to consider Higher Education as a future option, through a focus on the professions. By offering access to a range of university campus, workplace and school-based activities along with online resources, LEAP aims to help students learn more about their career options in selected professions, and the role of university study in attaining their career goals. Business, Design, Engineering, Health, Law and Science are the six professional fields covered.'***

Myrtleford P12 College is a LEAP priority school – this means MP12 students can access LEAP activities free of charge. Last year, the Year 7/8 students participated in a Health/Engineering LEAP activity run at La Trobe University Wodonga.

LEAP activities are run either as teacher organised or student booked activities. The activities mentioned in this edition of the Newsletter are 'student booked activities' run during the upcoming holidays.

## LAW, DESIGN & HEALTH: MID-YEAR HOLIDAY WORKSHOPS

### **Interdisciplinary Drawing Workshop (Y10-12)**

**29 June, 2016 (one day workshop 10.00am - 3.00pm)**

**Australian Catholic University, Ballarat campus...*LIMITED TO 25 PLACES***

Thinking about studying at uni for a career in art or design? Then this hands-on creative workshop is a great opportunity to experience these profession areas. You'll experiment with drawing 'beyond the pen and pencil' as well as exploring and discussing techniques and understanding what university study is all about.

### **LSAP Workshop (Y10-12)**

**1 July, 2016 (one day workshop 10.00am - 4.30pm)**

**Victoria University Law School, Melbourne (CBD)...*FILLING FAST***

If you're a Year 10, 11 or 12 student who has decided on a career in the legal profession, or are thinking seriously about it, this intensive LSAP (Legal Studies & Australian Politics) Workshop Program is for you.

### **Next Step - Health Workshop (Yr11-12)**

**8 July, 2016 (one day workshop 9.30am - 1.00pm)**

**Alfred Hospital, Prahran, Melbourne...*CLOSING SOON***

Which Health profession is right for me? What subjects do I need? What is university study like? Can I do it? What courses are there? If you are in VCE, thinking about these questions this workshop is a must. It will help you to understand where uni and a career in the Health industry can take you. Guest speakers from the Department of Health, current uni students and a leading university academic will answer all your questions and give you a glimpse into your future as a Health professional.

## CYBER SAFETY- eSafety.gov.au

### *For Parents*

The internet is now part of everyday life for young people. When used responsibly, it can be a great environment for students to socialise with friends, watch videos, listen to music, find out information and keep themselves entertained.

For parents that want to keep on top of their children's technology use, this can be extremely difficult as the nature of the internet is constantly changing. It is really important for parents to guide their children to ensure that their online experience is a positive and safe one.

Part of the guiding process is keeping up to date with the available social media services. This includes services like Facebook, Instagram, YouTube, Club Penguin and Snapchat.

#### **A popular social media platform at the moment is Qooh.me.**

Qooh.me is a social site that allows people who find you interesting to ask anonymous questions so they can get to know you better. Your replies will appear on your main profile, only if you answer the question you get asked.

#### **Who can access Qooh.me?**

You must be 13 years or older to use Qooh.me. This site allows **anybody** to ask you anonymous questions. The person asking you does not have to join to ask you. The questions you are asked will go into your Qooh.me inbox, at this point the **public** won't see the questions. If you choose to answer a question, the question and your answer will be seen by the public on your Qooh.me profile, your Facebook wall and Twitter (if you choose to). If you don't like the question you are asked, you simply delete it, and then nobody will see or know about it.

When they say that the question and answer go public they mean that anybody who has access to the internet can search for and find that information. You can find the information by putting an individual's name into a search engine followed by qooh.me and majority of the time, a link to their page will come up and you can read anything that has been posted on that page.



#### **How can you report cyberbullying or abuse?**

You can report cyberbullying or abuse via email: [info@qooh.me](mailto:info@qooh.me) or Twitter: @Qoohme. Bullying is rife on this platform as anyone can say anything anonymously without fear of consequences. It states in the terms and agreements that if a person is being unsafe then their account will be disabled. In order for this to happen, people must report the abuse.

If you require any more information regarding Qooh.me or any other social media platforms then please visit this website: <https://www.esafety.gov.au/esafety-information/esafety-issues/cyberbullying>

eSafety.gov.au keep their information up to date so that parents can learn about the trending apps and websites to help create a positive online learning environment for their children.

All information about qooh.me is from [www.esafety.gov.au](http://www.esafety.gov.au)

Amanda Nyhan  
(7-12 Leadership Team)

## CYBER SAFETY- eSafety.gov.au

### For Students

#### ***Protecting personal information online***

##### **What is my personal information?**

Your personal information may include your:

- full name
- address
- phone numbers
- school
- date of birth
- email address
- username and password bank details.

##### **Disclosing personal information online**

Many online services require users to provide some personal information in order to use their service. Prior to providing personal information, you should think about what can be done with your personal information and assess whether you are still happy to pass on these details.

There are several online activities that you should be aware of that may require a level of disclosure of personal information.

These include:

- Shopping: to verify the identity of the purchaser, to process payments or for the delivery of goods.
- Subscribing or registering: a screen name or ID and an email address are often minimum requirements but other requested information may include: age, gender, address, photo and personal likes or dislikes (a red asterisk (\*) generally identifies mandatory fields that are needed to register).
- Competitions, prizes and rewards: often require users to provide extensive personal data, including personal interests and demographic details—these are often used by marketers to promote products and services.

***Online games and virtual worlds: these may require users to register before they can begin to play.***

##### **What might happen if I share my personal information online?**

Spam, scams, identity theft and fraud are just some of the more serious issues that you might face if you are sharing personal information online.

##### **How can I protect my personal information?**

The following tips are a great basis for protecting your personal information online:

- Only disclose financial information on secure websites. Look for an address beginning with https:// and a 'locked' padlock symbol in the bottom of the screen, which indicates that data is being encrypted.
- If in doubt about the legitimacy of a website, call the organisation it claims to represent.  
The SCAMwatch website <http://www.scamwatch.gov.au/> provides further advice on how to identify and report potential scams.
- Reduce spam by protecting your details. Spam can be reduced by:
  - limiting disclosure of email addresses and mobile numbers
  - checking the terms and conditions when purchasing products, entering competitions or registering for services or email newsletters
- Understand that information shared online can be permanent—users may not have control over who sees or accesses their personal information. This includes teachers, parents and prospective employers.

<https://www.esafety.gov.au/esafety-information/esafety-issues/protecting-personal-information>

Amanda Nyhan

## PARENTS CLUB NEWS

**Next meeting :**  
**Friday 3rd June**  
**9am**  
**Prince St**  
**Staffroom**

**Next Fete**  
**Meeting:**  
**9am Thursday**  
**16 June at**  
**Cafe Fez**

### PIE DRIVE

We received a great number of orders for assorted savoury and sweetie treats from Heiner's Bakery - thank you. Most popular order items were lamingtons (48 dozen) followed by chicken family pies (32).

Reminder that **collection time is 3:00-3:30pm on Thursday 2 June at the canteen.** Helpers to sort the orders please arrive after lunchtime finishes (1:35pm).

The bulk of orders were made by junior and middle school families, and Parents Club will reward their efforts with lamington pieces for morning tea the day after delivery. Families of senior school students submitted less than 10 orders - anyone have a good idea how to engage these students in fundraising for their camps and activities?

### WOOD RAFFLE

Myrtleford Alpine Saints Football Netball Club has again donated a load of wood for our winter warmer raffle. Watch for your tickets sent home with the youngest student early June, to be drawn last week of Term 2.

*Claire Stock*

## Health Corner .....with Adolescent Health Nurse Rosemary Bunge

### Myrtleford Lodge Visits



On Friday 13<sup>th</sup> of May following our visit to the residents of Myrtleford Lodge playing cards, reading to them and taking around the kiosk trolley, we were invited to join them for a lovely lunch of fish chips and salad. This was followed by ice cream in a cone. We all felt very spoilt and much appreciated.



Pictured, the students share lunch with Myrtleford Lodge residents Ila Treloar and Marg Oakley.

Left: Playing cards with Jim.

**Quote for the week:** Today is the oldest you've ever been and the youngest you'll ever be again.

DUE DATE	SUBJECT	ASSIGNMENT	TEACHER
<b>PREP A/H and PREP L</b>			
		10mins homework reading each night and practise M100W words	NAN/ LLI
<b>YEAR 1W</b>			
		10mins homework reading each night and practise M100W words	WWA
<b>YEAR 2OD</b>			
		15mins reading each night and signed in diary. Practise M100W sight words every night	KOD
<b>YEAR 2L</b>			
		15mins reading each night and continue learning M100W words Students to start working on their "Push and Pull" Oral Presentation– Refer to class schedule for dates	KLO
<b>YEAR 3 C</b>			
		15mins reading nightly. Spelling and Maths worksheet due Fridays.	MCO
<b>YEAR 4</b>			
		Read every night and record in your diary. Weekly Spelling Activities Mathletics– Complete unfinished assigned tasks and play LIVE Mathletics to improve your skills	KHA KSA
<b>YEAR 5</b>			
		15 minutes reading per night 5 times a week. Spelling tasks and worksheet	SAN
<b>YEAR 6</b>			
Ongoing every week Beginning Week 2		Read 15minutes each night and record in student diary Complete English Sheet and Maths Sheet and Complete Spelling Sheet with Word Sorts	ALI
<b>YEAR 7</b>			
<b>Tuesday 31st May</b> <b>Tuesday 7th June</b>	<b>Maths</b>	Maths Mate 8 Due Maths Mate 9 Due	CPE
<b>Ongoing</b>	<b>IC</b>	Work on Australian Constitution tasks. If you have lost the task sheet, get another one from Mr Tyson	PTY
<b>Ongoing</b>	<b>Art</b>	Work on Power point presentation on a selected artist	IHA
<b>YEAR 8</b>			
<b>Ongoing</b>	<b>English</b>	Work on Assignment for "Hatchet"	KEV
<b>Wed 1st June</b> <b>Thursday 2nd June</b> <b>Thursday 9th June</b>	<b>Maths</b>	Chapter 4 test Maths Mate 7 Due Maths Mate 8 Due	ABA
<b>Ongoing</b>	<b>Art</b>	Work on Power point presentation on a selected artist	IHA
<b>Thursday 9th June</b>	<b>IC</b>	Changing Nations Project Due	ABA
<b>YEAR 9</b>			
<b>Monday 30th May</b> <b>Tuesday 7th June</b>	<b>Maths</b>	Maths Mate Sheet 7 Due Maths Mate Sheet 8 Due	NBR
<b>Ongoing</b>	<b>Textiles</b>	Fashion designer research needs to be completed as a powerpoint presentation ready for presentation in mid May. Make sure that you have your fabric and pattern for negotiated product.	IHA
<b>YEAR 10</b>			
<b>Every Week</b>	<b>English</b>	Spelling Words and Finish reading your novel and answer the Chapter questions	SRO
<b>Friday 27th May</b> <b>Friday 3rd June</b>	<b>Maths</b>	Group 1 Ex 4D Due Group 2 Ex 4E Due Group 1 Investigation Starts Chapter 4 Test	ABA
<b>YEAR 11</b>			
<b>Ongoing</b>	<b>English</b>	Preparing for language analysis task	SRO
<b>Thursday 26th May</b> <b>Monday 30th May</b> <b>Wed 1st June</b> <b>Thursday 2nd June</b>	<b>Gen Maths</b>	Ex 2H NOW OVERDUE Ex 2I Due Ex 2J Due Chapter 2 Test Complete exam revision each night	ABA
<b>Every Monday</b>	<b>Chemistry</b>	Worksheets Due	DPE
<b>Every Tuesday</b>	<b>Physics</b>	Worksheets Due	DPE
<b>Friday 3rd June</b>	<b>Psychology</b>	ERA Due	NBR
<b>Ongoing</b>	<b>Studio Arts</b>	Ongoing journal work that includes reflections and evaluations about students own work and information about their selected artists.	IHA
<b>YEAR 12</b>			
<b>Friday 3rd June</b>	<b>Psychology</b>	Homework Tests 1 and 2 Due	NBR
<b>Ongoing</b>	<b>Legal</b>	Revise facts on the Australian Constitution	KEV

**SPORT IN THE COMMUNITY**



**Girls Only Soccer Gala Day**

Saturday 28<sup>th</sup> May

10am-2pm

Savoy Park, Myrtleford

This is a free event and open to all girls aged 6-14yrs

Entries open to individuals or teams.

U7: 4v4

U9: 7v7

U11 & U14: 9v9

For all enquiries or to register, please email your child's name, age and residing town to Football Federation Victoria,

Zone Development Officer

Atila Kerestes: [akerestes@ffv.org.au](mailto:akerestes@ffv.org.au)

Mob: 0428 574 423

or Danielle Caponecchia

(Myrtleford savoy soccer club)

[dcappa@live.com.au](mailto:dcappa@live.com.au)

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**IN THE COMMUNITY**



COMING SOON.....  
**MYRTLEFORD & DISTRICT BASKETBALL ASSOCIATION**

**AUSSIE HOOPS**

will run in Term 3 on a Tuesday night this season.

Keep your eye out for registrations opening in June through Sporting Pulse.

We would love to have more parent helpers so if you think you would be available to help please contact

Andrew McKerral on 0427 512061 or

Elisha Hazeldine on 0409 507042.



**BINGO at the Railway Hotel**  
 Tuesdays at 1pm

Come along and join the fun at our regular Parents Club fundraiser.

Donations for raffle prizes, no matter how small are always appreciated and can be left at the front office.

**1st Myrtleford Scout Group**  
**TRIVIA NIGHT AND AUCTION**

Information:  
 • 17/06/2016  
 • 7:00pm  
 • Club Savoy, Myrtleford  
 • Trivia Questions and Silent Auction

\$15/Person or \$25/Couple  
 Enter as a team (6-8) or come along and we'll find one for you to join!  
 Bring a pocket full of gold coins for games and raffle.  
 Nibbles provided, drinks at bar prices.

Bookings: 0427-875-927

Auction items and bidding:  
[www.austwriters.com/Trivia.htm](http://www.austwriters.com/Trivia.htm)

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